The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming - to ensure all pupils have the opportunity to further improve their water confidence. To increase the number of pupls who can swim 25m breaststroke by the end of the academic year. To ensure all children have access to quality swim coaching that enables them to be safe in Open Water Lunchtime supervisors - equipment purchased to ensure greater opportunities for all pupils to be active at breaks and lunchtimes. Continue to raise the profile of PE and school sports. Ensure high level of CPD with all staff in the delivery of PE and active sessions.	75% of pupils are meeting the NC aims for swimming in KS2. Open water swimming sessions are provided in 2 blocks throughput the year. Pupils are much more active at morning breaks and lunchtimes We celebrate achievements and participation of all children. Special mentions and certificates in assemblies including extra curricular participation.	Staff are more confident in teaching PE. They become familiar with the children and what they can aim to achieve. Progression continues to be good and well monitored throughout the school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to ignite children's enthusiasm to being physically active and when outdoors encourage children to choose resources to support games that promote healthy lifestyles and team play. To deliver 2 hours of timetabled PE weekly. All classes have active morning and afternoon break times with access to BLUE SHED resources. Developing Sport Leaders that can motivate and lead physical activity in school during lessons, break and at School Games Competitions. Install Cross Curriulcar orienteering to aid activity during other curriculum subjects. (Late July-September). Continue to ensure that all KS2 children have the opportunity to actively participate in intra/ inter-school festivals and events. Continue to provide opportunities for all children in KS1 to have access to local school friendly competitions.	Lunchtime supervisors are upskilled and can introduce new games and activities to the children. Teaching staff have access to good quality and modern resources to enable and enhance their lessons. Class teacher and/ or PE coordinator to deliver PE lessons. Coaches come to school knowing they have a fully motivated group of children who love PE and are eager to take part. Pupils take part in active play games such as; football, cricket, dodgeball, netball, tennis or using the climbing frames for agility and strength; children are using costumes for imaginative play, play racing and chasing games and; utilising the resources purchased for balance, skipping and catching games. Pupils can access new school playground markings in order to enhance their collaborative physical play outdoors. EYFS pupils have wekly access to large playground climbing and sport equipment.	Key indicator 1: The engagement of pupils in regular physical activity - Cheif Medical Officers guidelines recomment that primary school pupils undertake at least 30 minutues of physical activity per day in school. Key indicator 2: Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal and encouraged to take part in PE and Sport Activities. We continue to see positive impacts on children's health and fitness levels. Children are displaying more strength and stamina in their PE sessions and are highly motivated and driven. Well being in school is positive! We continue to replace and replenish outdoor resources each year with the help from School Council and the winning team from Sports Day. This ensures equipment is respected and well looked after. Active playtimes continue to enable children to have improved concentration during lesson times. Children who have low levels of engagement and activity are joining sporting clubs in the local community: Cricket, runnng, football, tennis, bowling and dance. Bikes/ scooters continue to be motivation for improving fitness for our children. In Coniston there are few places without traffic where children can cycle safely and children/ parents use the playground out of school hours. This will support Active Travel campaigns throughout the year.	Cross curricular orienteering - Part paid next academic year: £1200.00 Equipment cost: £577.24 Repair costs: £499.00 Additional Open Water swimming £2100.00 Registration costs £31.00 Transport £1110.00 Lunchtime clubs- £169.53 Sports after school clubs- £1075.00 Extra sports sessions -£950.00 External sports coaches to support after school clubs and sports sessions. £2755.00

PE Coordinator provides access to Cluster events to offer a broad range and support minority pupils. eg. SEND, Girls' football. Disadvantaged etc. Plan lessons of a high quality where children feel they can contribute to the delivery and take ownership of their own health and wellbeing. PE Coordinator to ensure HLTAs, TAs and ECTs gain a deeper knowledge of a wide range of PE subjects in order to safeguard the delivery of high quality after school sport clubs. This includes: Swimming; Hockey; football; lacrosse; athletics; gymnastics; football; dance; tennis; Fundamentals in multi sports. . PE coordinator to complete a survey of all	Primary generalist teachers. Take part in SEND courses and festivals being offered throughout the year. Engage fully with School Games Mark to retain GOLD Award. Communicate and train HLTA ' s and TA ' s from such sessions. Teaching staff to work alongside Dance teacher in preparation for school performance. PE coordinator and 5 teaching staff work alongside OAA instructors during residential and OAA visits. PE coordinator to deliver Yoga to all years during mindfulness and wellbeing days throughout the year. Such as #HelloYellow, Children in Need, Comic relief, Mindfullness Day. PE coordinator to provide a rich, balanced curriculum that shows progression across the school and provides an opportunity for all children to access a broad range of physical activities.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved our overall % of pupil's attainment in PE. Staff to work alongside Swim Coach in Open Water for CPD & regular pupil assessment. PE coordinator plans a rich and broad curriculum to include sports that are played in the local community. This is adapted and adjusted where appropriate to link with the seasons, coach availability and children's interests. PE coordinator ensures children have access to newly introduced sports such as Lacrosse, Boccia and handball. Provide chilcren with knowledge and understanding of these sports. Pupils are encouraged to have an active interest in Sporting events throughout the world. This includes Euro's and Olympics. School Games Inclusive Health Check enables PE coordinator to monitor and assess pupil and parent opinion.. Youth Sport Trust websites to gain recognition through sport awards.	£4889.39 for 4 teachers (inc. ECT), 1 HLTA and 3 TAs to undertake CPD. OAA Forest £890.50 Forest equipment £73.34

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
This year we have hosted our first event that was Cross Country Primary Year 5/6. We linked up with local school in the Autumn term, and local community landowners to offer an off site cross country run that the children could access at an appropriate level.	This has opened up more talks for hosting other events as our venue is of a good size. This has prevented us having to pay excessive transport costs to get the children to an event. The PE coordinator feels more confident as a host and can plan a year offering more hosting opportunties.	This event was well planned, staffed and set up. The staff team worked together to ensure we had a safe, accessible, age -appropriate course, good use of marshals, both pupils and adults and a positive outcome for all participants. The costs included certificates, a trophy and additional staff.
The new playground markings are proving to be very popular and have brightened up the playground. CPD is still a big spend in school. We continue to up-skill our staff, Teachers, ECT, HLTAs and TAs They work closely with coaches that specialise in specific sports and gain new expertise in preparation for leading these activities themselves. Themed activity days with a World sport focus - Euro's	A greater level of engagement in the playground using the pre painted markings to play games. Some of these have been taught by the PE Coordinator and some pupils also make up their own. The playground is hired for external community groups and has become more popular with the local Child Care facility. Our teaching staff have opportunities to up-skill and have the confidence to lead should they need	Teaching staff work on rotation supporting pupils with additional needs at events. This way they all have the knowledge and understanding of how events in the local cluster run and what to do in to support these.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92.3%	1 pupil out of 13 who cannot swim has been practising breaststroke up to 5 metres using a buoyancy aid in Open Water. We continue to have difficulties accessing indoor pools due to our location and availabilty and access to public or hotel pools.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92.3%	1 pupil out of 13 who cannot swim has been practising these strokes whilst in Open Water using a buoyancy aid. 4 pupils attended a Swimming Pentathlon in the Autumn term.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	76.9%	2 pupils who can swim lack the confidence to believe they can perform safe self -rescue although they completed the training in Open water and showed competence. 1 pupil cannot swim. This pupil joined the school towards the end of year 5 and has developed water confidence in Open water sessions. She can now float in water and will swim and take part in all activities using floatation aids.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We timetabled additional swimming lessons for specific targetted pupils in year 3/4/6.We had some problems when the hotel we had booked to use had to have a re-furb for roofing repairs. Sadly, our additional lessons to support our lower attaining swimmers were cancelled and we couldn't reschedule before the end of the academic year. We did manage to get a couple more sessions in Open water during the summer term. This was whole class rather than the targetted group.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We provide opportunities for different staff to join the swimming sessions and support the 2 swimming coaches. This may be working with a pupil 1:1 or simply having the experience and understanding as to what is entailed within the sessions. All staff benefit from and enjoy this experience and it develops their confidence supporting pupils in the water.

Signed off by:

Head Teacher:	Danielle Fitzsimons
Subject Leader or the individual responsible for the Primary PE and sport premium:	Netty Beaumont. PE Coordinator
Governor:	Joyce Hallam Chair of Governors
Date:	1st August 2024