The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: Physical Education, Active Partnerships, Youth Sport Trust
Supported by: Lottery Funded, UK Coaching

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16265
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16440
Total amount of funding for 2022/23. **Ideally should** be spent and reported on by 31st July 2023.	£16440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Swimming continued for KS2 pupils at Better- Ulverston, from October to December 2022. All parents received a survey where they answered questions regarding access to pools throughout the year and/ or private lessons. I gathered together data regarding children's abilities in addition to assessments from the previous Summer term. 50% of parents had rejoined their children into private swimming lessons because of their school lessons being so successful. After an initial assessment in the pool we ascertained that 85% KS2 children can swim. The children were split into 3 ability groups with the lowest 15% learning water confidence using floatation aids. Group 2 building strength and stamina in the water to reach 25 metres and group 3 developing strokes.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80% swim confidently and proficiently. 1 SEN pupil (10%) joined school in Year 6 with negative prior experience of water and feeling as though he has limitations with hypermobility. In open water swimming lessons he could float with an adult nearby and developed some water confidence.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80% use a range of strokes effectively. 1 SEN pupil cannot swim and 1 pupil has yet to master back stroke effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% received training in open water and in a swimming pool. We deliver annual training with Adventur4es with Emma from years 3-6. 1x SEN (10%) pupil had training on land.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes – See further information below We deliver Open Water swimming confidence and competence as we live in the Lake District and in Coniston with lake access.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:£16440**		**Date Updated:31 07 23**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our aim is to ignite children's enthusiasm to being physically active and when outdoors we encourage children to choose resources to support games that promote healthy lifestyles. This last academic year we have found children to be more motivated again during PE lessons and want to be physically active. Some children who had lost strength, stamina and resilience during lockdown had also gained quite a bit of weight. Now engagement levels and stamina have returned we will target the following areas: Coordination Teamwork Competitive sports Active playtimes Each Class will have at least 2 hours of quality Physical Education each week.	Teach children how to use new school playground markings in order to enhance their collaborative physical play outdoors. Provide resources used during PE lessons so that children can extend their knowledge through play. E.G Netballs, footballs, skipping ropes, elastic jump bands, etc. Provide resources to help children improve coordination, core strength and resilience in their free play. E.G. stilts, bucket stilts, balance boards, wobble boards etc. Improve access to resources for outdoor play. PE coordinator plans a rich and broad curriculum to include sports that are played in the local community. This is	£4553 Playground markings Equipment purchased: Bucket stilts, wobble boards, balance boards, skipping ropes, footballs, netballs, basketballs, tennis rackets, tennis balls, Bluetooth speaker, PE hoodie Commonwealth Games Day mascots and t	We continue to see positive impacts on children's health and fitness levels. Children are displaying more strength and stamina in their PE sessions and are highly motivated and driven. At break times children are engaged in active play taking part in team games such as; football, cricket, dodgeball, netball, tennis or using the climbing frames for agility and strength; children are using costumes for imaginative play, play racing and chasing games and; utilising the resources purchased for balance, skipping and catching games. Children who did have low levels of engagement and activity have joined sporting clubs, particularly Cricket that parents were involved	We continue to replace and replenish outdoor resources each year with the help from School Council and the winning team from Sports Day. School Playground lines have been repainted for the first time in 30 years. The playground markings used for netball, football, target games and active Maths and Geography are now very vibrant and appealing. It's made the whole playground look brand new! The product promotes sustainability and durability. Staff are highly motivated to use these markings as part of their teaching. We're getting quotes for maintenance to the hard court area and PE Safety Team are

All classes have active morning and afternoon break times with access to BLUE SHED resources.	adapted and adjusted where appropriate to link with the seasons, coach availability and children's interests.	shirts for in house competition. Santa medals	in on Friday Fun Nights. Bikes/ scooters continue to be motivation for improving fitness for our children. In Coniston there are few places without traffic where children can cycle safely and children/ parents use the playground out of school hours.	making repairs to outdoor play equipment that will need replacing in the next 5 years. White chalk spray on grass to mark a temporary track at the start of the year for cycling. I feel that the playground doesn't offer enough space for the amount of the children we have and we will continue to use temporary markings and signage then review when Cyclewise visit for training.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Active playtimes continue to enable children to have improved concentration during lesson times. Developing Sport Leaders that can motivate and lead physical activity in school during lessons, break and at School Games Competitions. Continue to ensure that all KS2 children have the opportunity to actively participate in intra/ inter-school festivals and events. Continue to provide opportunities for all children in KS1 to have access to local school friendly competitions.	PE coordinator to participate in virtual PE Cluster Meetings to embed best practice. PE coordinator to deliver Sport Leader training to those pupils who are interested. Plan carefully to include inter school competitions in the diary for all year groups. Include links with nearest schools, Hawkshead, Ambleside and Langdale Primary. PE coordinator to complete evaluation paperwork and audit to gain Gold Award. Continue to use School Games Website to access events, log participation and complete self-	£1863 Clubs £2308 Swimming £600 Open Water swimming	PE coordinator allocated time accessing Kaboca website where all competitions are recorded for South Lakes. Virtual and in person competitions were planned from September across the year to gain maximum access in the school diary. KS2 Children attended events for running, tennis, golf, cricket, football, High 5, climbing and numerous virtual in school competitions were delivered. KS1 children attended cricket and golf competition with local schools. Gold School Games Mark retained in June 2022.	We will continue to offer virtual and live access to sporting competitions in the South Lakes through the Kobaca programme. Continue to act as hosts for school competitions PE Coordinator to host Coniston Fell Race booked for Autumn term to support transition for year 5/6 to secondary. JRS providing marshals for event. Clubs are very successful in school with a high uptake and promote active healthy children. The PE coordinator will plan a rota of activities, linking with cluster recommendations to support planned events throughout the

Use School Games Inclusive Health Check and Youth Sport Trust websites to gain recognition through sport awards. Provide more frequent opportunities for children to learn water safety in and around Coniston Water with Adventures with Emma open water swimming and during different seasons.	evaluation toolkit. Develop the swimming pool at JRS to enable children to continue their outdoor swimming lessons and club throughout the summer. Offer more Open Water swimming sessions to embed Water Safety and self-rescue techniques.		After school clubs have been offered with a high uptake. This has helped children develop their stamina in sport and we continue to see a visible increase in engagement and participation. Target of 100% of children to achieve end of KS2 objectives for swimming including safe self-rescue, a range of strokes, 25 meter swim has been a challenge after Covid. Access to Ulverston pool had continued implications for transport costs and travel sickness. We achieved all the teaching sessions which has driven child motivation and parents reintroducing their children to private lessons.	year. We will aim for Platinum Award at next years School Games evaluation. With the loss of JRS pool, which was our sustainable anchor, we will aim to deliver high quality swim teaching and source more opportunities for open water swimming in the Autumn and Summer in view of our easy access to the lake. Children that are none swimmers and/or pupil premium will be offered additional swim teaching during the winter months. We continue to work towards 100%.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinator continue to develop personal skills in delivering sport to promote engagement with SEN pupils then outreach to TA's for supporting during lessons. Plan lessons of a high quality where children feel they can contribute to the delivery and take ownership of their own health and wellbeing. PE Coordinator to ensure HLTA's and TA's	Take part in SEND courses and festivals being offered throughout the year. Engage fully with School Games Mark to retain GOLD Award. Communicate and train HLTA's and TA's from such sessions. Teaching staff to work alongside Dance teacher in preparation for school performance. PE coordinator and 5 teaching staff	£2200 PE coordinator professional development programme. Linked teaching with coaches and teaching assistant PE training.	Staff in school continue to develop confidence teaching PE and have the skills and experience to lead lessons in many sport subjects. The PE coordinator is happy to plan, deliver and assist all OAA. Children remain confident, fully engaged and positive being led by all staff members in PE lessons. Teaching	Continue to access Cluster meetings that are now virtual. Start Autumn term with a series of yoga sessions in KS2 to help children understand the importance of mindfulness as a healthy lifestyle and settle back into school life.

gain a deeper knowledge of a wide range of PE subjects in order to safeguard the delivery of high quality after school sport clubs. This includes; Hockey; tag rugby; lacrosse; althletics; gymnastics; football; Dodgeball; dance; tennis; Fundamentals in multi sports. KS1 children will have more opportunities to experience outdoor and adventurous activities through Canoeing and Team Sup Boarding in the summer term. They will engage in Forest school sessions including den building and bushcraft activities. PE coordinator to complete a survey of all children and parents regarding activity levels and impact on wellbeing. Results used to determine planned curriculum and targeted children each year.	work alongside OAA instructors during residential and OAA visits. PE Teacher to work alongside Swim Coach in Open Water for regular pupil assessment. PE coordinator to deliver Forest School sessions to EYFS each week all year and support KS1 teacher in forest school sessions. PE coordinator to deliver Yoga to all years during mindfulness and wellbeing days throughout the year. Such as #HelloYellow, Children in Need, Comic relief, Mindfullness Day. PE coordinator to provide a rich, balanced curriculum that shows progression across the school and provides an opportunity for all children to access a broad range of physical activities.	£259 Linked teaching with PE coordinator and teaching assistant for PE continuity and support. £1120 Coaches £400 Commonwealth Games Day	is consistent and coaches have been assessed to ensure this consistency remains in school. PE Coordinator has an understanding of children's abilities in water through regular assessment. Children are highly motivated to be Sport Leaders, wanting to develop their skills in leading games in school with other children and taking responsibility for the safe use of equipment. Yoga was well received with all age groups and an instructor taught the infants new ways to be mindful. Forest School continues to be a huge success. Children are active for longer sustained periods during these sessions and use large and small equipment to develop fine and gross motor skills.	Forest schools will continue all year round for EYFS and our intention is to provide more opportunities all children to have access to the area more frequently. Consistent staff to attend Open Water teaching to enable efficient assessment and support for children and establish those requiring additional teaching to achieve our 100% target. .

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Provide children with access to sports clubs in the community in order to promote continuous use as they go into their teens and adulthood. • Bowling • horse riding • water sports • croquet • tennis • canoeing • kayaking Enable children to access winter sports in transition for JRS and in order to promote physical and mental health and wellbeing during the winter months. • hill walking • sledging • skiing Free after school clubs running, dance, football, rounders, multi sports, dodgeball and cycling.	Cycle Wise to be approached to offer training for younger pupils (years ¾) in school. To provide more opportunities for hill walking and water sports based in Coniston such as accessing the Sailing Club. PE coordinator to establish strong links with community sports venues to promote sport uptake to clubs in Coniston and further afield. Arrange visiting sporting professionals to engage with children to raise the profile of sport/PE. Promote large sporting events such as Commonwealth Games/ Paris Olympics/ Wimbledon etc.	£904 Transport £1769 OAA – Ghyll scrambling, skiing, canoe, kayak, archery, x2 Outdoor residential years 3/4	All KS2 children participated in climbing, wrestling, sailing, SUP boarding, canoeing, kayaking, open water swimming and ghyll scrambling. Rawdon Smith Trust funded local children to access these activities during Easter and Summer holidays. Many pupils continue these activities outside school accessing them with their families or engaging in community clubs. In year 6 leavers presentations sporting activities were highlighted as their highlights and fondest memories. Children of all ages in school talk about their OAA experiences frequently. Children accessed 10 pin bowling during their residential to Manchester. They used their skills in PE and realized they can access this as a sport during wet weather. Access to watching sporting personalities compete on TV during some starter PE lessons has inspired many children to improve themselves. This lends itself well to inviting sporting personalities in more frequently next year.	Balance bikes to be purchased to enable the younger children to ride in school. Invite sporting personalities in to school – Commonwealth Games Day, Wimbledon, Ladies football, para Olympics, Olympic champions, local sporting personalities for triathlon, Fred Whitton, Iron Man etc. Continue to access Sports and Social Club for teaching and we now have membership and access to local grass tennis courts for use in season. Continue to aim to provide opportunity for a water based club such as canoe, kayak or sail.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children in years 1-6 to experience competitive and non-competitive sport within school and at inter schools competitions. Advocate healthy lifestyles and enable children to have a deeper understanding of how sport can improve their mental and physical health and wellbeing. Ensure children feel confident and resilient when accessing sports in school.	Organise inter schools tournaments with local schools, Hawkshead, Langdale, Ambleside. Attend tournaments (koboca) led by South Lakes Organiser (SGO). Add sessions and involve JRS PE teachers for tuition in their specialities such as Netball, football, swimming. Prepare for and attend Westmoreland Wrestling tournament at Ambleside Sports (July). Promote gifted and talented children in PE at County competition level. Take part in virtual running events within school grounds and community where possible. E.G. Santa run, Winter run etc.	£464 Inter-school events and competitions delivery & organisation	We have had strong links with Hawkshead school and met on both sites for Netball. We continue to support a strong foundation for transition into secondary school. We have taken part in 11 tournaments this year through the Koboca system. Children have been proudly representing school and we had 2 year 5's qualify for South Lakes cross country and a year 6 pupil take 4th in wrestling at Ambleside Sports. We ran the Santa Dash for the whole school that was completed by 100%of pupils. A year 2,3,4 and 5 pupil continue to compete in running events and attend their local running clubs. One year 5 pupil achieved 3rd overall in BOFRA trials this summer. A year 6 pupil achieved medals in Karate throughout the year. Children shared certificates in swimming regularly during praise assembly.	We aim to continue our strong link with Hawksead, Ambleside, Broughton and Langdale Primary. I aim to reignite the transition with JRS PE teachers to deliver clubs enabling the continuation of positive transition. Colour Dash resources have been sourced to promote a colour run as a fund raiser for an outdoor classroom. Invite children to competitive professional sport and take part in school sport competitions such as Paris Olympics. Now that Lake access has been confirmed for the whole year Open Water swimming will continue throughout Autumn and Summer term. Children who are none swimmers will access additional lessons during Winter indoors.

Signed off by

Head Teacher:	Danielle Fitzsimons
Date:	05/09/23
Subject Leader:	Netty Beaumont
Date:	31/07/23
Governor:	Joyce Hallam
Date:	05/09/23