



'When love and skill work together expect a masterpiece.' John Ruskin

CONISTON CE PRIMARY SCHOOL
REMOTE LEARNING POLICY
(DURING LOCKDOWN SPRING 2021)

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Remote education provision: information for parents

This policy offers parents and carers a guide as to what to expect from remote education if local restrictions require year groups to remain at home.

The remote curriculum: what is taught to pupils at home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, the ordering of science topics might have to be changed due to limited resources at home etc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours for KS1 children (Years 1-2) A minimum of 4 hours for KS2 children (Years 3-6)
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<https://educationendowmentfoundation.org.uk/news/eef-publishes-new-review-of-evidence-on-remote-learning/>

Accessing remote education

How will my child access any online remote education you are providing?

Parents will be sent emails which detail the work to be completed by their child/ren. This may take the form of hyperlinks and/or websites to follow, word documents etc. to complete.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents have been contacted to assess the need for laptops and should get in touch with school should this become a difficulty
- <https://www.tes.com/news/how-use-xbox-or-playstation-online-learning> can be used to help access online learning
- School can provide dongles which will enable an internet connection for anyone struggling
- School can provide children with any printed materials needed if they do not have online access
- School can be contacted should pupils struggle to submit work to their teachers if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. from Hamilton Maths and other schemes, voiceovers on PowerPoints etc.)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that children of different ages and stages of their education require more/less support dependent upon the lesson but please support them where possible to engage with all tasks set.

How will you assess and feedback about my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- One piece of work per week is to be emailed into class teachers (English, maths or topic) for teachers to feed back on. This will be sent via email and is to be shared with your child.
- Once a fortnight, the Senior Leadership Team will provide an online clinic to KS2 children where they can share any concerns about their work and celebrate their successes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly video calls between the child and an assigned Teaching Assistant
- Assigned Teaching Assistant to liaise with child's parents about engagement, progress, concerns to pass onto class teacher
- Differentiated work set for SEND children
- Resources made readily available to help with learning at home (upon request)

APPENDIX 1: EDUCATIONAL ONLINE WEBSITES TO SUPPORT LEARNING

Early Years:

<https://www.bbc.co.uk/cbeebies/>

<http://www.brighthubeducation.com>

<https://www.youtube.com/>

General:

https://www.thenational.academy/?utm_medium=email&utm_source=govdelivery

<https://www.bbc.co.uk/bitesize>

<https://www.purplemash.com/>

English/Phonics:

<https://www.phonicsplay.co.uk/>

<https://www.hamilton-trust.org.uk/>

<https://library.thenational.academy/>

Maths:

<http://www.timestables.co.uk/>

<https://www.topmarks.co.uk/>

<https://login.mathletics.com/>

<https://www.hamilton-trust.org.uk/>

APPENDIX 2: WEBSITES TO SUPPORT THE WELLBEING OF OUR PUPILS

<https://www.camhs-resources.co.uk/websites>

<https://sway.office.com/CVmhfAnchi1ewWaU?ref=email>

<https://www.actionforhappiness.org/>

<https://www.youtube.com/user/yogawithadriene>

<https://childrens.poetryarchive.org/>

<https://www.savethechildren.org.uk/what-we-do/coronavirus-information-advice/keeping-kids-entertained-during-lockdown>

<https://www.cumbria.gov.uk/ph5to19/>